

Woodlake Unified School District Wellness Policy

Students

BP5030

Student Wellness – Physical Activity and Nutrition

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing student’s understanding and appreciation of the importance of a healthy lifestyle.

<p>1. School Wellness Committee</p>	<ul style="list-style-type: none"> ▪ The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board Members, school administrators, and members Develop, implement, monitor and sustain a School Wellness Committee (SWC) consisting of a group of individuals who represent the school and community, including parents, students, Nutrition Services staff, Physical Education staff, school site principals and other interested members of the community. ▪ To fulfill this requirement, the Superintendent or designee may appoint a school health council or other district committee whose membership shall include representatives of these groups. He/she also may invite participation of other groups or individuals, such as health educators, curriculum directors, counselors, before and after school program staff, health practitioners, and/or others interested in school health issues. ▪ The school health council/committee shall advise the district on health related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council/committee may also include planning, implementation, and evaluation of activities to promote health within the school or community
<p>2. Goals for Nutrition, Physical Activity, and Other Wellness Activities</p>	<ul style="list-style-type: none"> ▪ The Board shall adopt goals for nutrition promotion and education, physical activity and other school based activities that promote student wellness

<p>3. Goals for the School District</p>	<ul style="list-style-type: none"> ▪ The district’s nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state’s curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle ▪ The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before and after school programs, summer learning programs, and school garden programs
<p>4. Nutrition Education</p>	<ul style="list-style-type: none"> ▪ To reinforce the district’s nutrition education program, the Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free giveaways, or other means
<p>5. Physical Activity</p>	<ul style="list-style-type: none"> ▪ All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before and after school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in class physical activity breaks, and other structured and unstructured activities
<p>6. District Facilities</p>	<ul style="list-style-type: none"> ▪ The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or use community facilities to expands students’ access to opportunity for physical activity
<p>7. Professional Development</p>	<ul style="list-style-type: none"> ▪ Professional development shall be regularly offered to health education and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills
<p>8. Outreach</p>	<ul style="list-style-type: none"> ▪ The Superintendent or designee may disseminate health information and/or the district’s student wellness policy to parents/guardians though district or school newsletters, handouts, parent/guardian meetings, district and school

	<p>web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance</p>
<p>9. Positive School Environment</p>	<ul style="list-style-type: none"> ▪ In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources ▪ The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition
<p>10. Role Models</p>	<ul style="list-style-type: none"> ▪ The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees
<p>11. Nutrition Guidelines and Participation in Programs</p>	<ul style="list-style-type: none"> ▪ For all foods available on each campus during the school day, the district shall adopt nutritional guidelines which are consistent with 42USC 1773 and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity ▪ In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast programs and after school snack programs to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program
<p>12. Water</p>	<ul style="list-style-type: none"> ▪ The Superintendent or designee shall provide access to free, potable water during meals times in the food service area in accordance with Ed Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and serving water in an appealing manner
<p>13. Nutrition Standards</p>	<ul style="list-style-type: none"> ▪ The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's food services program, should support the health curriculum and promote optimal health. ▪ Nutritional standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and

	federal nutritional standards
14. Fundraising and Other Food Sales	<ul style="list-style-type: none"> ▪ The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she shall also encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior
15. Parties and Celebrations	<ul style="list-style-type: none"> ▪ School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties ▪ Class parties or celebrations shall be held after the lunch period when possible
16. Policy Implementation and Evaluation	<ul style="list-style-type: none"> ▪ The Superintendent shall designate one or more district or school employees, as appropriate, to ensure that each site complies with this policy ▪ The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every two years ▪ The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the USDA, and a description of the progress made in attaining the goals of the Wellness Policy ▪ The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to: <ol style="list-style-type: none"> 1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements 2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records 3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced price meals programs compared to the number of students eligible for that program 4. Extent to which foods sold on campus outside the food services program, such as through vending machines, student stores, fundraisers, comply with nutritional

	<p>standards</p> <ol style="list-style-type: none"> 5. Results of the state’s physical fitness test at applicable grade levels 6. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity 7. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program 8. A description of other districtwide or school based wellness activities offered, including the number of sites and/or students participating as appropriate <ul style="list-style-type: none"> ▪ The Superintendent or designee shall invite feedback on district and school wellness activities from school food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before and after school program staff, and/or other appropriate persons ▪ As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators, or student discipline rates ▪ The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the content and implementation of this policy and assessment results ▪ In addition, the results shall be submitted to the Board for the purpose of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus on district resources and efforts on actions that are most likely to make a positive impact on student health and achievement
<p>17. Posting Requirements</p>	<ul style="list-style-type: none"> ▪ Each school shall post the district’s policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas ▪ Each school shall also post a summary of nutrition and physical activity laws and regulations prepared by the California Department of Education

Adopted July 10, 2013 by WUSD Governing Board

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